

| US H | listory Essentials I | Scope and Sequence |
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| Unit | Lesson | Objectives |
| The I | New World and the Thirteen Colonies | |
| | Early People of North America | |
| | | Identify prevailing theories that describe the origins of early people of North America. |
| | | Describe evidence that shows the spread of early Clovis cultures in North America. |
| | | Compare earlier Clovis cultures with later Folsom and Plano cultures in North America. |
| | Voyages of Columbus | |
| | | Identify the factors that motivated European nations to explore the seas during the Age of Discovery. |
| | | Compare and contrast Columbus's actual findings with European expectations of the world. |
| | | Describe Columbus's journey to the Caribbean. |
| | Colonization | |
| | | Describe motivations for the English colonization of North America. |
| | | Identify the geographic features of the eastern United States. |
| | | Explain how Indigenous people and geography shaped the settlement of the thirteen colonies. |
| | Colonial Life | |
| | | Compare the social characteristics of different American colonial regions. |
| | | Describe how democratic principles and self-government were established in the colonies. |
| | | Explain the British government's management of its colonial holdings, including the principle of salutary neglect. |
| | | Describe the colonists' early conflicts and relationships with Indigenous people. |
| | The French and Indian War | |
| | | Explain the significance of the Albany Plan of Union. |
| | | Identify and describe the causes of the French and Indian War. |

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| | | List and describe the effects of the French and Indian War. |
| | Unit Test | |
| War | of Independence | |
| | Taxes and Protest | |
| | | Explain the reasons for the Stamp Act and its effect on the colonies. |
| | | Analyze the strategies used by colonists to protest British taxes. |
| | | Describe the events of the Boston Massacre. |
| | Key Content Review: Road to Revolution | |
| | | Explain the contributions of Enlightenment thinkers. |
| | | Describe the effects of the French and Indian War. |
| | | Explain American colonial reaction to British policy from 1763 to 1774. |
| | The Declaration of Independence | |
| | | Describe the connection between the Declaration of Independence and earlier documents that influenced it. |
| | | Analyze the reasons for colonists' grievances against British rule. |
| | | Explain the purpose of the Declaration of Independence and the process used to draft and ratify it. |
| | Turning Points in the War | |
| | | Explain the reasons for French and Spanish involvement in the American Revolution. |
| | | Explain how key battles and acts of leadership served as rallying points for the colonial cause during the Revolutionary War. |
| | | Describe the battle of Yorktown and the reasons for the end of the American Revolution. |
| | The Constitution | |
| | | Explain how the Constitution creates a government structure that separates powers and establishes checks and balances. |

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|---|---|
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| | Identify the democratic rights and powers given to the people by the Constitution. |
| | Describe the distribution of power between states and the federal government. |
| | Explain the process required to amend the Constitution. |
| Unit Test | |
| A New Nation | |
| Washington's Presidency | |
| | Describe the challenges faced by the new nation during Washington's first term. |
| | Explain Alexander Hamilton's plan to help the nation's finances. |
| | Contrast Jefferson's opinions on the interpretation of the Constitution with the opinions of the Federalists. |
| Expanding Democracy | |
| | Identify the changes in democratic participation that occurred during the Jackson Era. |
| | Explain how the "corrupt bargain" of 1824 led to the formation of a new political party. |
| | Describe the factors that influenced the election of 1828. |
| Marshall's Court | |
| | Explain how Marbury v. Madison defined the powers of the Supreme Court. |
| | Describe how McCulloch v. Maryland defined the powers of Congress. |
| | Analyze the effects of Gibbons v. Ogden on the role of the federal government in business matters. |
| Key Content Review: Jacksonian Democracy | |
| | Describe the major challenges and accomplishments of the Jackson presidency. |
| | Explain how transportation innovations and infrastructure improvements affected the US economy. |
| | Analyze the causes and effects of the Second Great Awakening. |
| Key Content Review: Manifest | |

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|----------------------------------|---|
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| Destiny | |
| | Describe how trappers, traders, and explorers opened up the American frontier to settlement. |
| | Analyze how western expansion forced indigenous peoples off their land. |
| | Explain how the US acquired various western territories. |
| | Examine how westward expansion and Manifest Destiny created a new American spirit and identity. |
| Unit Test | |
| Sectionalism and Rising Tensions | |
| The Economic Impact of Slavery | |
| | Compare and contrast the economic systems in the North and the South. |
| | Examine the impact of technological innovations on the expansion of slavery. |
| | Identify ways in which enslaved and free Black Americans pushed for an end to slavery. |
| Key Content Review: Sectionalism | |
| | Examine how the North and South developed two different economies. |
| | Analyze the roots of the abolitionist movement and how it grew. |
| | Describe how the debate over new territories and tariffs increased sectionalism between North and South. |
| Kansas and Nebraska | |
| | Explain the Kansas-Nebraska Act and what it did. |
| | Analyze the debate that surrounded the admission of Kansas and Nebraska as states to the Union. |
| | Describe the reactions and escalating violence that resulted from the passage of the Kansas-Nebraska Act. |
| Lincoln | |
| | Examine the establishment of the Republican Party and outline its political views. |
| | Describe the emergence of Abraham Lincoln as a leader of the Republican Party. |

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|-----------------------|--|
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| | Compare and contrast the viewpoints held by Lincoln and Douglas with regard to slavery and its expansion in the territories. |
| Southern Secess | ion |
| | Describe the political climate surrounding the election of 1860. |
| | Analyze the South's reaction to the results of the election. |
| | Examine the creation of the Confederate States of America. |
| Unit Test | |
| The Civil War | |
| Early Successes | for the South |
| | Analyze the significance of the Battle of Bull Run. |
| | Explain the reasons for stalemates in early battles such as Antietam. |
| | Describe the impact of the Battle of Fredericksburg and Chancellorsville on the early course of the war. |
| Emancipation | |
| | Explain the reasons for Lincoln's creation of the Emancipation Proclamation. |
| | Identify the effects of the Emancipation Proclamation. |
| | Describe the contributions of African Americans during the Civil War. |
| Southern Surrence | ler |
| | Analyze the impact of Grant's strategy of total war on the weakening of the Southern forces. |
| | Explain the reasons for Lincoln's reelection in 1864. |
| | Describe the events that led to Lee's surrender at Appomattox. |
| Constitutional Am | lendments |
| | Describe the impact of the Thirteenth Amendment on slavery and African Americans' lives. |
| | Explain the influence of the Fourteenth Amendment on civil rights. |

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| | | Identify the impact of the Fifteenth Amendment on voting rights for African Americans. |
| | Key Content Review: Reconstruction | |
| | | Identify the challenges of Reconstruction and the disagreements about how to handle it. |
| | | Describe the period of Congressional Reconstruction, the new rights given to African Americans, and how white Southerners reacted. |
| | | Analyze the reasons the Democratic Party regained control of the South at the end of Reconstruction. |
| | Unit Test | |
| Cum | ulative Exam | |
| | Cumulative Exam Review | |
| | Cumulative Exam | |